

ON DIFFERENTIATION

MAINTAINING YOUR INDIVIDUALITY WITHIN A RELATIONSHIP

WHAT IS DIFFERENTIATION?



Differentiation is defined as the ability to hold onto one's sense of self within the incredible pressures of a system.

- A **system** is a set of parts that create a whole. They can include partnership, family, workplaces, peer groups, etc.
- Your **sense of self** is also known as your *individuality*. It is who you are and how you show up when you are not in a system.



A LITTLE BIT MORE ABOUT SYSTEMS

- Again, a system is a set of parts that create a whole.
- The goal of a system is to **establish and maintain** homeostasis.
- When in homeostasis, there is balance, and with balance comes **lower chronic anxiety**.

Remember: Homeostasis does not mean HEALTH. A system can have an unhealthy equilibrium.

Remember: The system is focused on REDUCING ANXIETY. A system WANTS TO MAINTAIN HOMEOSTASIS.

THEREFORE ...

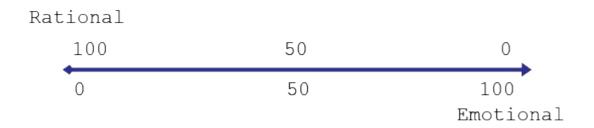


ANY TIME YOU DIFFERENTIATE -IE GROW HEALTHIER - THE SYSTEM IS THROWN OUT OF BALANCE!

UNDERSTANDING INTRAPERSONAL DIFFERENTIATION LIWC THERAPIES PLLC LEARN. GROW, HEAL, TOGETHER.

INTRApersonal - differentiation on an individual
level.

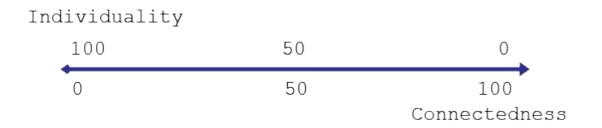
- Ability to balance thoughts with emotions
- Relates to emotional management & the size of your cup



UNDERSTANDING INTERPERSONAL DIFFERENTIATION LEARN. GROW. HEAL. TOGETHER.

INTERpersonal - differentiation on a relational level.

 Balance between need for individuality (doing what I want to do) and need for connectedness (doing what others want to do).



THE SAME LEVEL OF DIFFERENTIATION AS WE ARE, BOTH INDIVIDUALLY & RELATIONALLY (USUALLY ON THE OTHER SIDE OF THE SPECTRUM)

'YOU COMPLETE ME'... DOESN'T MEAN THAT'S HEALTHY

A FEW MORE FACTS ABOUT DIFFERENTIATION



- We inherit the **same level of differentiation** as our parent figures from our family of origin. Yikes.
- Therefore our kids will inherit OUR level of differentiation UNLESS:
 - We actively work to raise our level of differentiation or,
 - Our kids have differentiating events in their lifetime.

SO ... HOW DOES SOMEONE DIFFERENTIATE?



It requires structured experiences that increase emotional resilience and sense of self. Some examples include:

- Going to therapy
- Intentional family separation (ie studying abroad or moving to another city)
- Overcoming life hardships in healthy and productive ways



THE MILLION DOLLAR QUESTION ...

WHAT HAPPENS WHEN SOMEONE STARTS TO DIFFERENTIATE?

WHAT HAPPENS WHEN SOMEONE STARTS TO DIFFERENTIATE?

Remember the System: it's all about homeostasis.

- When one person starts to differentiate, the system is thrown out of homeostasis. This increases the anxiety of the system, usually escalating behaviors at home as the system attempts to return YOU to your <u>role</u>.
 - Like the temper tantrum your child throws when you institute a new boundary
 - Like the workplace drama that accompanies new departmental expectations
 - Like the internal questioning of 'am I doing the right thing here?'

WHEN WILL THE SYSTEM CREATE A NEW HOME FROW HEAL TOGETHER.

It depends on a variety of factors in the system. However:

- If one is able to maintain their new level of differentiation, then usually the system will establish a new normal.
- At a new normal, the system's anxiety will return to a lower baseline.
- The system will thus be more stable because it is at a higher level of health than before.

But: sometimes the system cannot rise to a higher level of health. In these cases, the individual must decide - 'Do I return to my old habits, or do I maintain my higher level of health?' The individual must decide to stay in the system, or further separate.



REMEMBER ...

AS YOUR LEVEL OF DIFFERENTIATION INCREASES, YOUR SYSTEM MUST GROW WITH YOU IN ORDER TO MAINTAIN HEALTHY CONNECTION.



REFERENCES



Calatrava, M., Martins, M. V., Schweer-Collins, M., Duch-Ceballos, C., & Rodríguez-González, M. (2022). Differentiation of self: A scoping review of Bowen Family Systems Theory's core construct. *Clinical Psychology Review*, *91*. https://doi-org.proxy006.nclive.org/10.1016/j.cpr.2021.102101

Chun, Y., & MacDermid, S. (1997). Perceptions of Family Differentiation, Individuation, and Self-Esteem among Korean Adolescents. *Journal of Marriage and Family*, *59*(2), 451–462. https://doi-org.proxy006.nclive.org/10.2307/353482

Hill, N. R. (2007). Wilderness Therapy as a Treatment Modality for At-Risk Youth: A Primer for Mental Health Counselors. *Journal of Mental Health Counseling*, 29(4), 338–349. https://doi-org.proxy006.nclive.org/10.17744/mehc.29.4.c6121j162j143178

Issenmann, T. (2020). Differentiation: Understanding adolescent and YA development and fostering individual and family growth during a wilderness program. Family Program Workshop, GA.

Johnson, R. J. (2017). *Differentiation, Individuation, Dramatisation and Actualisation*. Edinburgh University Press. https://doi-org.proxy006.nclive.org/10.3366/edinburgh/9781474416535.003.0004

REFERENCES (CONT'D)



Kerr, M. E., & Bowen, M. (1988). Family evaluation: an approach based on Bowen theory. Norton.

Pozatek, K. (2011). The parallel process: Growing alongside your adolescent or young adult child in treatment. Lantern Books.

Schnarch, D. M. (1991). Constructing the sexual crucible: an integration of sexual and marital therapy. Norton.

Schnarch, D. M. (1997). Passionate marriage: love, sex, and intimacy in emotionally committed relationships. W.W. Norton.

Schweer-Collins, M., Mintz, B., Skowron, E., & Gasbarrini, M.F. (2019). *Differentiation of Self in Bowen Family Systems Theory*. Springer International Publishing. https://doi-org.proxy006.nclive.org/10.1007/978-3-319-49425-8

Willis, K., Miller, R. B., Yorgason, J., & Dyer, J. (2021). Was Bowen Correct? The Relationship Between Differentiation and Triangulation. *Contemporary Family Therapy: An International Journal*, 43(1), 1–11.